

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Jan. 26-30, 2015			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 - PE	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: What's My Pet
	<u>Spelling: R-controlled, ir, ear, eer</u>		What's My Sport
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-#29-30 titled:</u>		on KWL; finish a story map;
A	My Cat and I & The Drum		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Oral Language/ News Book</u>		Someone, Listen to Reading, Word
	Character Education word:		Works, Work on Writing,
	<u>Tolerance</u>		CAFE Components
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	What's My Hobby; Art of Sculpture
E	<u>Spelling:R-Controlled ir, ear, eer</u>		Students will review information
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #29-30 Titled:</u>		characters; settings, sequence
A	My Cat and I & The Drum		events, predict author's message
Y	Flash Card Drill of Sight Words		Daily 5: Read to Self, Read to
	<u>Character Education word:</u>		Someone, Listen to Reading, Word
	<u>Tolerance</u>		Works, Work on Writing, CAFE Comp.
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	What' My Pet, What's My Sport
N	<u>Spelling: R-controlled, ir, ear, eer</u>		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#29-30 titled:</u>		Describe how setting is
D	My Cat and I & The Drum		conveyed & similarities. Daily 5: Read
A	Flash Card Drill of Sight Words		to Self;Read to Someone,Listen
Y	<u>Character Education word:</u>		to Reading, Word Works, Work
	<u>Tolerance</u>		on Writing. CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	What' My Hobby, Art of Sculpture
U	<u>Spelling- R-controlled ir, ear, eer</u>		attendance, Daily Oral Lang.
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart # 29-30 Titled:</u>		the author's message of the story.
D	My Cat and I & The Drum		Daily 5: Read to Self, Read to
A	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
Y	<u>Character Education word:</u>		Works, Work on Writing,
	<u>Tolerance</u>		CAFE Components
	8:30-8:45	8:40-9:45	10:00-11:30
F	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
R	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	What' My Pet, What's My Sport
I	<u>Spelling:R-Controlled ir, ear, eer</u>		Discuss author's message. Word
D	Challenge words in dict. Sentence		wall activities; speaking in
A	<u>Phonics Chart -#29-30 Titled:</u>		complete, coherent sentences.
Y	My Cat and I & The Drum		Daily 5: Read to Self, Read to
	Flash Card Drill of Sight Words		Someone, Listen to Reading, Word
	<u>Character Education word:</u>		Works, Work on Writing,
	<u>Tolerance</u>		CAFE Components
CURRICULUM OBJECTIVES:			
<u>Math Objective:</u> Students will learn how to tell time to the hour on clocks.			
<u>Shared Reading Objective:</u> : Use appropriate listening skills, as well as identify complex and irregularly :			
<u>Spelling Objectives -</u> R-controlled ir, ear, eer			
<u>Oral Language Objective:</u> Practice Speaking and listening skills.			
<u>Science Objective:</u> Students will unde <u>Solar System</u>			
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each stu			
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart			
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books			
<u>Weekly Reader Objective:</u> students learning about earth changes			

	Social Studies - Students will learn about about traditions from other countries for the holidays.
	STATE STANDARDS:
<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social studies
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.
	COMMON CORE STANDARDS:
<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Extend understanding of base ten system; understanding models of addition and subtraction
<u>Reading</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Writing</u>	Write opinion pieces in which they introduce the topic or book they are writing about
<u>Speaking and Listening</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Language Arts</u>	Participate in collaborative conversations with diverse partners and 2nd grade
<u>Math</u>	Make sense of problems and work on tables and graphs and daily reasoning
<u>Technology Standards</u>	Select from several teacher-directed internet sites to locate information
<u>Social Studies -</u>	Analyze US historical eras to determine connections and cause and effect
<u>Science Standards</u>	Make a timeline to indicate the life cycle of an insect. Use scientific thinking

					Char.Ed./
Handwriting	Recess	Lunch	SuccessMaker	Math	Poetry
11:30-11:40	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	1:45-2:00
Explicit Oral Language on various current topics .			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 242-243. Students will be learning about telling time on a clock & daily reasoning	Oral reading and discuss. of explicit oral language using poetry books.
Read Aloud Poems with Skill Building Lessons.				Practice Enrich 15.1 Students will solve problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	Moral instructions for Charact. Education
Handwriting	Recess	Lunch	SuccessMaker	Math	Poetry
11:00-11:15	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	1:45-2:00
Pg.1-4			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 244-245 Students will be working on telling time on clocks Practice Enrichment:Promethean 15.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill addition fact. Students will solve everyday problems in math.	Students will read and understand various forms of poetry.
Read Aloud Poems					Char.Ed./
Handwriting	Recess	Lunch	SuccessMaker	Math	Poetry
11:00-11:15	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg.246-247 Students will be learning about telling time 15.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
Handwriting	Recess	Lunch	SuccessMaker	Math	Poetry
11:00-11:15	11:35-11:50	12:05-12:35	12:55-1:15	1:15-2:00	1:45-2:00
Pg.5-7			Self-paced interactive courseware in content areas of reading and math in the computer lab.	Pg. 248-249 . Students will be working with telling time. problem solving & daily reasoning and 15.4 Enrichment. Promethean Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	Students will read and understand various forms of poetry.
Read Aloud Poems with Skill Bldg.					Char.Ed./
Handwriting	Recess	Lunch	SuccessMaker	Math	Poetry
11:00-11:15	11:35-11:50	12:05-12:35		1:15-2:00	1:45-2:00
Explicit Oral Language on various current topics.				Pg 250-251. Students will be working on telling time on clocks Pract. & Enric. 15.5 Promethean problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.	Oral reading and discuss. of explicit oral language using poetry books.
Read Aloud Poems with Skill Building					Char.Ed./
&; characters & plot					

